



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Central Middle School

SAU: RSU 64 / MSAD 64

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# 2010-2011 NCLB Report Card



**School:** Central Middle School  
**SAU:** RSU 64 / MSAD 64  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	92	92	100	59	59	71	3	55	35	7	90	2
	2009-2010	104	103	99	52	52	68	4	49	34	14	103	0
Female	2008-2009	48	48	100	60	60	76	4	56	31	8		
	2009-2010	52	51	98	55	55	74	6	49	29	16		
Male	2008-2009	44	44	100	57	58	66	2	55	39	5		
	2009-2010	52	52	100	50	50	63	2	48	38	12		
Caucasian/White	2008-2009	89	89	100	58	59	71	3	55	36	6		
	2009-2010	103	102	99	53	53	69	4	49	33	14		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	0	0				47						
Hispanic	2008-2009	1	1	100			60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	1	1	100			54						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	43	43	100	53	55	58	0	53	35	12		
	2009-2010	54	54	100	35	35	56	0	35	46	19		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	22	30	33	11	11	44	33		
	2009-2010	12	11	92	9	9	29	0	9	55	36		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Central Middle School  
**SAU:** RSU 64 / MSAD 64  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	97	96	99	64	64	78	4	59	22	15	96	0
	2009-2010	89	89	100	57	57	69	3	54	33	10	87	2
Female	2008-2009	44	43	98	77	77	84	5	72	16	7		
	2009-2010	43	43	100	60	60	76	7	53	30	9		
Male	2008-2009	53	53	100	53	54	73	4	49	26	21		
	2009-2010	46	46	100	54	54	62	0	54	35	11		
Caucasian/White	2008-2009	94	93	99	65	65	79	4	60	20	15		
	2009-2010	86	86	100	58	58	69	3	55	34	8		
African American/Black	2008-2009	0	0				60						
	2009-2010	2	2	100			53						
Hispanic	2008-2009	2	2	100			69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	47	46	98	52	52	67	2	50	28	20		
	2009-2010	38	38	100	58	58	57	0	58	24	18		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	20	27	39	0	20	30	50		
	2009-2010	10	10	100	20	20	28	10	10	20	60		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Central Middle School  
**SAU:** RSU 64 / MSAD 64  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	88	87	99	60	60	71	8	52	23	17	87	0
	2009-2010	89	88	99	61	61	68	10	51	28	10	88	0
Female	2008-2009	43	42	98	67	67	77	17	50	21	12		
	2009-2010	43	42	98	76	76	76	17	60	21	2		
Male	2008-2009	45	45	100	53	54	66	0	53	24	22		
	2009-2010	46	46	100	48	48	61	4	43	35	17		
Caucasian/White	2008-2009	86	85	99	59	59	72	8	51	24	18		
	2009-2010	87	86	99	60	60	69	10	50	29	10		
African American/Black	2008-2009	2	2	100			51						
	2009-2010	0	0				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	2	2	100			57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	45	44	98	52	52	56	5	48	27	20		
	2009-2010	40	39	98	56	56	56	3	54	31	13		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	13	22	29	0	13	0	88		
	2009-2010	10	9	90			26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Central Middle School  
**SAU:** RSU 64 / MSAD 64  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	92	92	100	33	32	54	5	27	36	32	90	2
	2009-2010	104	103	99	47	47	63	12	35	15	39	103	0
Female	2008-2009	48	48	100	31	31	52	4	27	23	46		
	2009-2010	52	51	98	45	45	62	8	37	22	33		
Male	2008-2009	44	44	100	34	33	56	7	27	50	16		
	2009-2010	52	52	100	48	48	63	15	33	8	44		
Caucasian/White	2008-2009	89	89	100	34	33	55	6	28	35	31		
	2009-2010	103	102	99	46	46	64	12	34	15	39		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	0	0				40						
Hispanic	2008-2009	1	1	100			37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	1	1	100			34						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	43	43	100	16	16	40	2	14	49	35		
	2009-2010	54	54	100	35	35	49	6	30	11	54		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	22	20	26	11	11	22	56		
	2009-2010	12	11	92	18	18	29	0	18	0	82		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Central Middle School  
**SAU:** RSU 64 / MSAD 64  
**Grade:** 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	97	96	99	40	40	57	5	34	34	26	96	0
	2009-2010	89	89	100	44	44	60	10	34	29	27	87	2
Female	2008-2009	44	43	98	51	51	59	7	44	30	19		
	2009-2010	43	43	100	35	35	59	9	26	30	35		
Male	2008-2009	53	53	100	30	31	56	4	26	38	32		
	2009-2010	46	46	100	52	52	61	11	41	28	20		
Caucasian/White	2008-2009	94	93	99	40	40	58	5	34	35	25		
	2009-2010	86	86	100	44	44	61	10	34	30	26		
African American/Black	2008-2009	0	0				32						
	2009-2010	2	2	100			35						
Hispanic	2008-2009	2	2	100			47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	1	1	100			39						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	47	46	98	30	30	42	0	30	35	35		
	2009-2010	38	38	100	47	47	46	3	45	29	24		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	0	9	23	0	0	0	100		
	2009-2010	10	10	100	30	30	25	10	20	0	70		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Central Middle School  
**SAU:** RSU 64 / MSAD 64  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	88	87	99	34	34	52	0	34	28	38	87	0
	2009-2010	89	88	99	48	48	60	9	39	27	25	88	0
Female	2008-2009	43	42	98	36	36	54	0	36	29	36		
	2009-2010	43	42	98	52	52	60	12	40	29	19		
Male	2008-2009	45	45	100	33	33	51	0	33	27	40		
	2009-2010	46	46	100	43	43	59	7	37	26	30		
Caucasian/White	2008-2009	86	85	99	34	34	53	0	34	27	39		
	2009-2010	87	86	99	48	48	60	9	38	27	26		
African American/Black	2008-2009	2	2	100			31						
	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	2	2	100			48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	45	44	98	23	23	36	0	23	32	45		
	2009-2010	40	39	98	41	41	45	3	38	33	26		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	0	0	18	0	0	0	100		
	2009-2010	10	9	90			21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Central Middle School  
**SAU:** RSU 64 / MSAD 64  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	61	67 59	71 69	100	100 100	99 99	47	63 48	63 61	93	94	95
Caucasian/White	100	100 100	99 99	61	67 59	71 69	100	100 100	99 99	47	63 48	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 100	99 99	60	60 52	60 56	100	100 100	99 99	47	51 45	50 47			
Students with Disabilities	*	* *	97 98	*	20 16	36 28	*	* *	97 98	*	16 20	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2010-2011 NCLB Report Card Maine Teacher Quality Data



**School:** Central Middle School  
**SAU:** RSU 64 / MSAD 64



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	8	12	6	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>